**Angol nyelv-vetélkedő/English Language Competition**

**Országos döntő/National finals**

**2024. május 11/11th May 2024**

**PART I. USE OF ENGLISH**

1. For questions **1-10**, read the text below and decide which answer (**A**, **B**, **C** or **D**) best fits each gap. **(10 points)**

**ROUND PEGS IN ROUND HOLES**

Do you remember when technology was supposed to bring about big changes in the workplace, improve the working environment and increase leisure time? Well, you’ll also recall that it failed to bring about such desired **(1)** .........., for most of us at least. In fact, many of these technological advancements led to various health **(2)** ……..., like eyestrain and back problems. And the extra le leisure time all the experts promised us never became a reality. Luckily, there does appear to be some good news. Some employers have become enlightened enough to **(3)** ……….that happy, relaxed employees are more **(4)** ………, and friendly than those who are burnt-out and undervalued. Therefore, many businesses are attempting to **(5)** ………. their work environment in a way that promotes a positive, calm workplace.

The principles of the ancient Chinese art of ‘Feng Shui’ are being applied to **(6)** ............ harmonious environments in many workplaces. For instance, as a calming **(7)** ………….an aquarium of fish can be placed in any workspace or chunks of amethyst can be pleased next to workers’ computers to help neutralise **(8)** ...........radiation and relieve stress. Next, the furniture and office fixtures in the workspace affect people who work in it. When employees are comfortable and are provided with quality equipment, they feel better and take greater pride in their work. It is **(9)** ………….for people to feel as though they are an integral and valued part of the company.

To sum up, when people are treated as individuals and not merely as dispensable pieces of equipment, they are more likely to give their best offering employees incentives in the shape of bonuses, regular pay increases, holidays, etc. are all excellent ways to **(10)** ………. productivity. So go on, give it a try, and see how your work environment can become more positive and energised!

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1 A** reforms | **B** alterations | **C** | variations | **D** | corrections |
| **2 A** issues | **B** aspect | **C** | factors | **D** | disputes |
| **3 A** connect | **B** relate | **C** | associate | **D** | recognise |
| **4 A** rapid | **B** hasty | **C** | efficient | **D** | immediate |
| **5 A** upgrade | **B** advance | **C** | boost | **D** | increase |
| **6 A** cause | **B** bring | **C** | put | **D** | create |
| **7** **A** effect | **B** influence | **C** | result | **D** | impact |
| **8 A** destructive | **B** harmful | **C** | hurtful | **D** | wounding |
| **9 A** urgent | **B** compulsory | **C** | vital | **D** | basic |
| **10 A** multiply | **B** increase | **C** | advance | **D** | enlarge |

1. For questions **1-10,** read the text below and think of the word which best fits each gap. Use only **one** word in each gap.

**(10 points)**

**BRIDGING THE GAP**

You're just **(1)** ………to finish school or university, or you've settled **(2)** ………. a job that just isn't doing it for you - now what? Some big decisions are looming. Do you step straight (**3**) ……… the conveyor belt of more academic education? Do you plan to headlong into a career- for-life? Perhaps you're not quite prepared to go down that road just **(4)** ………, or at least not directly.

Finishing school is a unique time **(5)** ........ anyone’s life. Options that virtually limitless and responsibilities are relatively few and far between. It's the perfect time **(6)** ……….pursue those things you've always wanted to do. You could travel, learn another language, do conservation work, or teaching another country. The possibilities are endless. Every year more and more people are deciding that the conveyor belt is not **(7)** ………. them, including **(8)** ………. people who are already on it.

Instead, they are opting to take some time out for themselves, to do some exploring, gain a **(9)** ………. life experience and find out where their interests lie. They’re deciding to take a gap year and discover for themselves **(10)** ………. really matters and where their true place in the world will be.

1. For questions **1 -10**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**.

**(10 points)**

# GET OFF TO A GOOD START

|  |  |
| --- | --- |
| You managed to survive the interview and got the job. You are thrilled, but a little anxious, too. Now it's your first day in the new job and you are desperate to impress your new employer; so how can you **(1)** ............................ that everything runs smoothly? Well, keep your eyes and ears open-that way you will soon pick up on what’s **(2)** ............................ behaviour and what's not. Learning through mistakes doesn't do anything for your **(3)** ............................! Being a shy person surrounded by an office full of extroverts may reduce your **(4)** ...................... in the workplace.  On the other hand, **(5)** ...................... isn't always a bad thing. Shy people are often good **(6)** .................................... and this is a much-appreciated quality. Also, be friendly. A smile can make you seem less **(7)** ............................. . And if you attend a meeting, try to show that you are paying **(8)** ........................... .  Finally, don't forget that people who give the **9)** ........................... of being confident are just as likely as the rest of us to feel **(10)** ............................. at times. | **SURE**    **ACCEPT**  **CONFIDENT**  **EFFECT**  **SHY**  **LISTEN**  **APPROACH**  **ATTEND**  **IMPRESS**  **SECURE** |

1. Rewrite the second sentence so that it has a similar meaning to the first sentence, using the word given. **DO NOT CHANGE** the word given. You must use between **three** and **six words**, including the word given. **(20 points)**

1. She said she'd never seen a better exhibition than that.

**FAR**

She she said that the exhibition was…………………………...……… she had ever seen.

1. The professor told Tim he had written an excellent essay.

**COMPLIMENTED**

The professor………………………….……………………………. written an excellent essay.

1. Global temperatures are higher now than ever before.

**SO**

Never before ………………………………………………………… high.

1. I had to wait for half an hour before the dentist arrived.

**KEPT**

The dentist ………………………………………………………half an hour before he arrived.

1. Few people want video players these days.

**DEMAND**

There is…………………………………………………………. video players these days.

1. You don't appear to have any milk left.

**RUN**

You appear ……………………………………………….. milk.

1. Do you mind if I close the window?

**OBJECT**

Do you ……………………………….…………………………. the window?

1. Steve's parents were not surprised by his exam results.

**CAME**

Steve's test results …………………………………………..…………………. to his parents.

1. Bill didn't think that Michael could fix his car.

**ABILITY**

Bill didn’t think that Michael ………………………………………………… his car.

1. He usually makes a lot of spelling mistakes in his essays.

**PRONE**

He ………………………………..………..…… a lot of spelling mistakes in his essays.

**PART II. WRITING**

1. **REVIEW**

A new satellite TV series is being shown in your country. It seems worth watching for several reasons, including the quality of the English language used. Write a **review** of the series for your workplace/college newsletter, encouraging colleagues to watch regularly.

Write your review in **180-240 words**.

**(50 points)**